

Committee	Dated:
Community and Children's Services Committee	12 January 2018
Subject: Sir John Cass Foundation Primary School and City Residents Educational Progress Report	Public
Report of: Andrew Carter, Director of Community and Children's Services	For Information
Report author: Theresa Shortland, Head of Service, Education & Early Years	

Summary

This annual report looks at how well the education service in the City of London is meeting our aspirations for children and young people's educational outcomes. The report is one of the ways in which we keep members, governors and our wider partners informed about education performance in the City of London.

The data in this report are drawn from a range of sources. Where available, comparisons have been made between performance of City of London resident children in Islington schools, Sir John Cass's School and the inner London and national performance. The analysis covers the last full academic year, 2016/17 and includes some trends from 2011/12, where the data are available. This annual report provides members with an overview of learning and achievement of primary aged pupils in the City of London during the 2016/17 education year. The cohort reported on includes all the children at Sir John Cass Foundation Primary School (with the City resident pupils reported as a distinct group within this); the City residents at Prior Western Primary School and City residents attending other Islington Primary schools.

This report covers the period before changes to the National Curriculum and the Children and Families Act 2014. Commentary is provided in the report to guide members where this is relevant. It is important to note the numbers of children in some of the analysis are often very small. In a small cohort a slight change in numbers can make a large change in percentages.

Recommendation(s)

Members are asked to:

- Note the report.

Main Report

Background

1. The Education and Early Years Service reports on the attainment and achievement of primary stage pupils annually. City of London resident children attend a large number of schools both in the maintained and independent sector.

This report focuses on the progress of pupils that are residents in the City of London at the two most popular schools for primary aged children, Sir John Cass Foundation Primary School and Prior Western School (an Islington primary school located close to the City's boundary). The report provides information for the 2016/17 academic year.

Current Position

Outcomes

2. Our one maintained primary school, the Sir John Cass Foundation Primary School, has been judged outstanding for overall effectiveness in its last two Ofsted inspections (2013 and 2008).
3. Early Years Foundation Stage results have recovered from the fall recorded in 2015-16, with Sir John Cass Foundation Primary School now performing above the national average in 2016/17.
4. Phonics screening check outcomes for Sir John Cass Foundation Primary School Year 1 in 2016-17 fell from 90.0% to 86.7%, but is still almost 6 percentage points above the national average.
5. Key Stage 1 results for the expected standard for 2016-17 rose for City of London pupils with performance in writing lower than for reading or maths.
6. The City of London again retained the top spot in the country for the headline measure at Key Stage 2 for reading, writing and mathematics combined for the 4th year in a row. 88% of Sir John Cass Foundation Primary School pupils met the expected standard, compared to 62% of pupils nationally. Mathematics, at 92%, was substantially above the rate for inner London and England, reading was stable and writing dipped only slightly.
7. 2017 Key Stage 2 data, after a relatively low result for pupils working at greater depth in 2016, there is a big improvement in the performance of the higher attaining pupils for Sir John Cass Foundation Primary School with the proportion of pupils working at greater depth within the expected standard rising from 7% to 30%.
8. Key Stage 2 Progress made at Sir John Cass Foundation Primary School and for City resident children at both schools reported much better progress in 2017 compared to 2016.

Attendance and behaviour

9. Absence rates for the City of London were lower than the previous year and are now below both the rate for England and inner London for the first time since 2014/15. The Education Service monitors children when their absence goes below 90% as this is now the threshold for persistence absence.

Admissions

10. Islington Council processes school admission applications on behalf of the City of London. Pupils that attend Sir John Cass's Foundation Primary School are predominantly resident in London Borough of Tower Hamlets and The City of London. There are small numbers of children that are from further afield as identified in the table below.

Breakdown of Children at Sir John Cass's Foundation Primary School

Local Authority of residence:	Number of children:
Tower Hamlets	155
City	71
Hackney	4
Islington	4
Redbridge	3
Waltham Forest	2
Essex County Council	1
Hammersmith & Fulham	1
Newham	1
Southwark	1

Source: Autumn 2017 School Census

Corporate & Strategic Implications

11. The results demonstrate that Children in the City of London have the opportunity to receive outstanding teaching and learning opportunities which help to meet the Children and Young People Plan objectives of improving educational outcomes for all children.

Financial Implications

12. There are no funding implications associated with this report.

Conclusion

13. The educational outcomes for City of London children, as presented in this report, have once again demonstrated that the quality of education and

learning opportunities for City of London children in Key Stage 1 and 2 remains very high.

Appendices

Appendix 1 – Primary Education in The City of London, Annual Report 2017

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